

# What is a PEE paragraph?

PEE stands for:

**P** = Point

Compiled by : Towfique Ahmed

**E** = Evidence

**E** = Explain

## Point

Here is where you make a statement that relates to the question you are answering. This is something that you want to argue or prove, which you can develop further. Don't forget, you should try to convince the reader of your opinion!

**Making a point enables you to clearly state what you are going to say and lets the reader know the focus of the paragraph.** A strong point will give the impression that you know what you are talking about and you have planned your answer well, which will be more likely to impress the reader! When choosing a point, think about the following questions:

- What point am I trying to make? ( Relating with the paragraph or the sentence or phrase in hand)
- Does this point relate to the question?
- Is this point consistent with the rest of my writing?
- Am I able to develop this point further while providing **explanation**?

### Example of a point

Compiled by : Towfique Ahmed

If you are answering a question such as:

**"You should support your answer with close reference to the passage, including brief quotations."**

A point could look like this:

Compiled by : Towfique Ahmed

"Firstly, the writer has clearly conveyed his frustration through the use of **metaphors**. **For example ...** ( read down below how you connect the dots to answer the rest of the question in the Example and Evidence part) "

**NOTE :** Always remember that a **POINT** is always supported by a **Technique** which we sometimes know as Language device/ structure/ figures of speech and so on.

This clearly shows the **focus of the paragraph** you are “about to write” and **lets the reader know the direction you will be heading** in throughout the rest of the paragraph.

Here are some examples of different sentence starters you could use when making a point:

#### Firstly... (secondly, thirdly, etc.)

It can be argued that...

One reason for... / Another reason for...

One idea is that... / Another idea is that...

Compiled by : Towfique Ahmed

One effect is... / Another effect is...

A key concept is...

An important point is...

If you are making an **alternative point** that argues against a previous point, you could use words or phrases such as:

#### Alternatively...

However...

In contrast...

On the other hand...

**After** making a **point**, this can then be developed through:

## Evidence

This is where you can put your knowledge to the test and show off what you have learned. Evidence is an **example** used to back up your point and provide **proof** to develop your point. This is usually in the form of a direct quote “\_\_\_\_\_”

Compiled by : Towfique Ahmed

A direct quote takes **exact words** from someone else ( in your case it’s the text that you extract from the passage). You should use quotation marks and it should be cited properly . You should ensure that the quote is not too long; instead, choose a **quote that is concise and relevant to your point.**

YOU CAN ALSO PARAPHRASE ( TRUST ME EDEXCEL WON'T MIND WITH THAT )

Alternatively, paraphrasing means taking what someone has said and putting it in your own words. Quotation marks are not needed, but any ideas you have taken from the text still need to be referenced.

Providing evidence will let the reader know that you are capable of developing a strong argument and understanding of the topic, as you have included appropriate research that supports your point. It also proves that your argument is credible. When choosing evidence, think of the following questions:

- Does this quote back up my point?
- Is this quote supportive of what I am making?
- **Will I be able to explain this quote in more detail?**

Compiled by : Towfique Ahmed

You **can** use **more than one** example as evidence. It is impressive to show that you have read multiple sources and can provide different examples to back up your point!

### Example of evidence

If you state a point such as:

One reason that Robin Lakoff's work is problematic is that it could be viewed as misogynistic.

You could develop this by adding a quote such as:

Compiled by : Towfique Ahmed

**For example, Lakoff (1975) states that "women have a poorer sense of humour than men."**

This example is concise, backs up your point, and enables you to develop your argument further.

Here are some examples of different sentence starters you could use when providing evidence:

#### For example...

An example of this is...

This is shown through...

This is evident by...

For instance...

**You are half way there mastering PEE. However, I cannot continue any further unless I hear from you - if it helped you. DM me if you want the explanation part to nullify you confusing thoughts. But before that, make sure you understood till this part or else explanation part will be very challenging for you to deal with. Everything happens with the best time, thus please give your proper time to read the above note first before asking for the explanation part.**

Thank you.

Compiled by : Towfique Ahmed